

Appendix C:

Participants' Profiles

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(*Planning Committee highlighted)

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CCBL is a teaching model integrated throughout the Occidental College curriculum in which students apply what they learn in the classroom to community projects. The College becomes a community partner in these projects. The CCBL serves as a resource and clearinghouse on community projects for faculty, students, and community members.

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Project GRAD (Graduation Really Achieves Dreams) is committed to establishing comprehensive, sustainable, and systemic change that will challenge each student to learn and to pursue higher education. It facilitates partnerships with K-16 teachers, administrators, parents, students, community leaders, and businesses to increase the number of students entering and succeeding in college. Project GRAD supports teacher training to improve student achievement in reading and math, and guides students in developing self-management skills. Programs include: Connections, Consistency Management & Cooperative Discipline, MOVE IT Math, Literacy, and Scholarships.

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American Lung Association (ALA)

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The American Lung Association is the oldest voluntary health organization in the United States. ALA works to reduce lung disease, with special emphasis on asthma, tobacco control, and environmental respiratory exposures. Examples of some of ALA's programs include: *Open Airways For Schools*. ALA is a leading advocate for clean air as well as a major source of information, and public education, on the health hazards of air pollution, with a special emphasis on reaching minority communities.

Deborah Callahan, Principal (Retired, 2003)

Youth Opportunities Unlimited (Y.O.U.) Alternative High School (LAUSD)

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Y.O.U. Alternative High School enrolls students from neighborhoods with 70% or more high school dropout rates. Y.O.U.'s curricula includes computer literacy, SAT preparation, college tutorials and LAUSD work experience programs. Students develop an understanding of their abilities and potential while contributing to the community.

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Appendix C (Continued)

Todd Clark and **James Keipp**, Executive Director and Program Director, respectively

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CRF seeks to instill in our nation's youth a deeper understanding of citizenship through values expressed in the U.S. Constitution and Bill of Rights, and educates youth to become active and responsible participants in society. Examples of CRF's programs include: Active Citizenship Today (ACT), CityYouth, Democracy Education Exchange Project (DEEP), History Day in California, Mock Trial, Youth Leadership for Action, and Sports & the Law. CRF's extensive publications provide educational tools to help create a dynamic, interactive learning environment.

Eftihia Danellis, Program Associate

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The mission of Facing History and Ourselves is to engage students of diverse backgrounds in citizenship education, to teach that the study of history is a moral enterprise, and to provide interdisciplinary programs, resource materials, and speakers for middle and high school educators to connect the past to issues in the world today. Resources include: books, multimedia, a campus connected to the internet, a resource center, study guides, and web resources.

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The Labor Center serves as an important source of information about unions and workers to interested scholars and students. Through its extensive connections with unions and workers, the Labor Center also provides Labor with important and clearly defined access to UCLA's resources and programs. An advisory committee comprised of about 40 Southern California labor leaders (representing more than one million members in the public and private sector) provides advice and support for the Center.

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The CREEC Network is an educational project whose mission is to develop a communication network for educators in order to access high quality environmental education resources to enhance the environmental literacy of California students. CREEC-LA is a project of the California Department of Education, with local leadership from the Los Angeles County Office of Education and Tree People. CREEC's Environmental Education Resource Directory includes statewide programs/resources (e.g., learning activities, field trips, classes/workshops, outreach/In-classroom programs, curricula) by grade level.

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Thaddeus (Ted) Fowler, Professor
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The National Institute for Occupational Safety and Health (NIOSH) is the federal agency responsible for conducting research and making recommendations for the prevention of work-related disease and injury. NIOSH conducts a wide range of research, training, and technical assistance programs to identify and reduce hazardous working conditions. Recognizing the vital importance of education in the occupational safety and health (OS&H) field, NIOSH supports academic programs that are designed to enhance the knowledge of the professional and paraprofessional workforce in this field. NIOSH has conducted epidemiologic studies and funded intervention projects on young workers which are often school based.

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Pacoima Beautiful is a community-based organization for, by and of the Pacoima community in Los Angeles County. Their mission is to provide environmental education, leadership development, and advocacy to create a clean, healthy, and safe environment in order to improve the quality of life for Pacoima residents. Pacoima Beautiful Programs include: Community Inspectors, Pacoima Beautiful Youth Environmentalists, and Safe Homes for a Healthy Community.

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Laura Hemminger, Director

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For over a decade the E.O.H.S.I. Resource Center has developed award-winning environmental health sciences curricular materials and teacher training programs for K-12th grade educators. Using inquiry-based, participatory, hands-on activities, their curricula, fact sheets, videos and computer software promote critical thinking, decision making and problem solving skills. Materials are interdisciplinary and focus on environmental health as a framework for learning in all academic areas.

Andrea Hricko, Director of Community Outreach & Education

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The mission of the Community Outreach and Education Program of the SCEHSC is to increase public understanding of the effects of the environment on human health and ways to reduce harmful exposures. It accomplishes this by linking the Center's research and its team of interdisciplinary scientists with school (K-16), community, professional and policymaking constituencies, with special emphasis on underserved populations and children's health. A few of the Center's activities include: community-based activities for teachers and students, public education activities, public policy outreach, and education for professionals.

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Wendy Hunter, Research and Outreach Manager

UCLA-Center for Occupational and Environmental Health (COEH)

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The UCLA Center for Occupational and Environmental Health (COEH) contributes important research and education about occupational safety and health. After nearly 25 years since the passage of the legislation that created the COEH's, it is particularly important for these Centers to evaluate the current key issues in occupational safety and health so that the training and research programs within them keep pace with a changing society and address emerging issues in the workplace environment. The UCLA COEH funds faculty and projects that aim to advance the field as well as widen the scope of outreach. As such, the UCLA COEH is proud to lend support to activities aimed at bringing occupational health and safety into the schools and to a dynamic and important labor group - youth.

Bud Jacobs, Project Director

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This Division focuses on curriculum development, professional development, specially funded programs, and instructional technology. In the LAUSD's Hands-On, Minds-On Mathematics, Science, and Technology approach, a variety of learning modes are addressed so that all students can take an active part in their own education and see how it relates to the real world. Six Mathematics, Science, and Technology (MST) Centers exist in the LAUSD to bring resources closer to school sites. Professional development is one of the most important components of the Los Angeles Urban Systemic Program (LAUSP). Over 40 dedicated community partners from businesses, museums, colleges and universities lend their expertise and resources to teachers and students.

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Tim Johnston, Region 12 Coordinator

LAUSD Service Learning Office

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The working mission of the Service Learning Office in the Los Angeles Unified School District is to promote academic excellence and the civic mission of education through service learning. The Service Learning Collaborative will provide schools with the connections and support they need to provide all students with a meaningful service learning experience prior to graduation.

To fund this program, they rely upon grants from *The National and Community Service Trust Act* which was signed into law in 1993. This federal act provides funding for the Corporation for National and Community Service in Washington, DC. The K-16 arm of the Corporation is a federal grants program that promotes service-learning. In California, this funding is distributed through the CalServe Initiative, an arm of the California Department of Education. This Initiative has been supporting the Regional Service-Learning Lead Infrastructure and school-community partnerships in the LAUSD and throughout the state.

Cathryn Kaye, National Service Learning Consultant

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Dick Kean and Becky MacFarlane, Director of Publication Services and Program Coordinator, respectively

Center for Civic Education (CCE)

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CCE fosters the development of informed, responsible participation in civic life by individuals committed to values and principles fundamental to constitutional democracy. CCE programs and publications include: educational and instructional programs, Youth for Justice Network, An International Civic Education Exchange Program, professional development, and summer institutes.

Mary Keipp, Project Director

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The Community-Based Learning program (CBL) was created by the Center for Experiential Education and Service Learning (CEESL) at UCLA in partnership with the Los Angeles Unified School District. The program helps UCLA students and faculty support educational alternatives for Los Angeles area high school students, many labeled "high risk", who have lost interest in learning in a traditional school environment. CBL works with businesses and social service organizations to provide students with internships in the community as a part of their academic experience. CBL provides the opportunity for faculty interested in K-12 education to participate in school reform and curriculum development discussions.

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Laurie Kominski, Marianne Brown, and Carol Frischman

Director of Youth Project, LOSH Director, and Curriculum/Outreach Coordinator of the Youth Project, respectively

UCLA- Labor Occupational Safety and Health (LOSH) Program

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The Youth Project is one of several workplace safety and health projects of the UCLA-LOSH Program. Focused solely on youth issues, it is designed to address environmental health and occupational health problems that youth face. Resources include a five-unit curriculum – *Healthy Communities, Healthy Jobs (HC,HJ)* – which is a 37-session semester-long curriculum for high school students. In this curriculum is a 10 session stand alone unit, *Safe Jobs For Youth (SJFY)*, and a 15 session unit on *Peer Education*. Other resources include: train the trainer workshops, videos, and comic books/foto novelas.

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The Labor Center serves as an important source of information about unions and workers to interested scholars and students. Through its extensive connections with unions and workers, the Labor Center also provides Labor with important and clearly defined access to UCLA's resources and programs. An advisory committee comprised of about 40 Southern California labor leaders (representing more than one million members in the public and private sector) provides advice and support for the Center.

Katie Moore, Board of Directors

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The mission of LACER is to assist youth in becoming productive, confident, caring, trusting, and active community members. LACER develops and operates the LACER Stars Afterschool Programs for 10-14 year olds in public middle schools. The arts and literacy-based program provides enriched afterschool activities for the students on a daily basis, including: homework and literacy assistance, visual arts workshop, field trips, reading club, theatre workshops, dance classes, music instruction, drumming, computer instruction, singing classes, and organized sports.

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Kathy O'Byrne, Executive Director

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The mission of the Center for Experiential Education and Service Learning (CEESL) is to improve the quality of undergraduate education at UCLA through community-based experiences that earn academic credit. These include service-learning courses, credit-bearing internships and a community-based research institute. They believe that UCLA graduates should leave with a service ethic, leadership skills and a habit of civic engagement, actively promoted through their courses and programs.

Susan Philips, Consultant

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Susan Philips is a consultant for school districts nationally and locally regarding experiential education projects, including internships and service learning programs.

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John Rogers, Associate Professor/Associate Director

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IDEA is a network of UCLA scholars and students, professionals in schools and public agencies, advocates, community activists, and urban youth. IDEA's mission is to make high quality public schooling and successful college participation routine occurrence in low income neighborhoods of color.

Research and advocacy are the tools IDEA uses to empower individuals, build relationships, and create knowledge for civic participation and social change.

Linking a public research university with committed educators and supportive community alliances, IDEA seeks to become the intellectual home of a broad based social movement that challenges the pervasive racial and social class inequalities in Los Angeles and in cities around the nation.

A.M. (Mickey) Sarquis, Director/Professor

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CCE fosters quality hands-on, "minds-on," chemical education that encourages teachers and students to work together to solve scientific challenges, think critically, and use their powers of observation. Resources include: teacher summer courses and academies, material development, Terrific Science Books, kits, student science camp, networking, and ScienceNet.

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YouTHink works to empower youth and educators through creative self-expression in order to think critically about social issues affecting their communities and world. The YouTHink program is a series of lessons, each with a particular social theme. There are YouTHink lessons for use in classrooms and after school enrichment programs. In addition to “Knowledge and Education,” YouTHink offers lessons on “Social and Civic Responsibility,” “Environment: Balances and Decisions,” “Who We Are As a Country,” and “How We See Ourselves and Others See Us.” The YouTHink Student Organization (YSO) is an organization for youth to raise awareness about social issues and the concerns of youth today. They give students the opportunity to make connections with other youth concerned about social justice issues in their communities and the world, such as the environment, racism, sexism, poverty and homelessness. Most importantly, students are encouraged to exercise their voices and are empowered to take action on issues that are important to them.

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Linda Tubach, Coordinator

United Teachers of Los Angeles (UTLA)-Collective Bargaining Education Project (CBEP)

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The CBEP is a national program based in Los Angeles. The CBEP curriculum *Workplace Issues and Collective Bargaining in the Classroom* helps teachers incorporate labor relations education into their social studies' units. All of the lessons are aligned with the California History-Social Science Framework and meet new district standards. In addition, each year the Collective Bargaining Institute brings together high school students from LAUSD to participate in a day of mock collective bargaining sessions. The teachers who attend spend the day in a training session designed to make labor education part of their regular curriculum.

Katynja Udengwu, **South Central Youth Empowered Through Action (SCYEA)** Program Coordinator

Community Coalition (CC)

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The Community Coalition's overall mission is to improve the quality of life in South Los Angeles by attempting to build a membership organization that is strong enough to affect the decision-making process. For example, the Community Coalition often approaches the Los Angeles City Council to testify regarding the allocation of city resources. The Community Coalition carries out its work through three programs. First is the South Central Youth Empowered Through Action (SCYEA) Program whose mission is to train the next generation of activists in South Los Angeles. Older teens train younger adolescents in community activism. A second program, the Prevention Network, is a coalition of social service agencies that organizes the community around welfare reform issues. Finally, Neighborhoods Fighting Back (NFB) works to reduce alcohol problems in South Central.

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Y.O.U.'s mission is to enhance youths' personal growth and development by teaching self-confidence and career building skills that will enable them and their families to lead self-fulfilling and productive lives. A sampling of their diverse interdisciplinary programs and resources in Los Angeles includes: Computer Clubhouse, Y.O.U. Alternative High School, Future Scientist and Engineers of America, Fremont/Hope/Van Meter Garden, Long-Term Family Self-Sufficiency Program, Advanced Mentoring Program, The East 60th Community Service Program, Tutoring, Community in Schools/Entrepreneurial Academy, and the Parent Education Academy.

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Gary Wexler + Associates is a public relations firm devoted to the marketing of non-profit sector issues and causes. Services include: the development of case statements, brochures, direct mail, branding and identity, brand manuals, facilitated ideation sessions, marketing seminars, video, advertising, public service announcements, website development, and leadership training.

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